

ANSWER KEYS**I. READING COMPREHENSION (8 marks)****A. Complete the table below using the words in the box. (2.5 marks: 0.5 x 5)**

1. smartphone application
2. computer
3. quadcopter
4. tailrotor
5. cyclic-pitch joystick

B. Vocabulary in context: Write down the letter corresponding to the correct meaning.**(2 marks: 0.5 x 4)**

6. b) Coordinating all the movements to fly a helicopter seems impossible.
7. c) People are amazed by drones.
8. 'a) with men and women as the crew
9. 'a) stationary

C. Choose the right answer a, b or c.**(1.5 marks: 0.5 x 3)**

10. a) A drone needs fewer components.
11. b) may have already been approved
12. b) Very attractive

D. Complete the table with appropriate information from the text.**(2 marks: 0.5 x 4)**

13. smartphone application/ computer
14. single-rotor
15. turning two rotors clockwise and two rotors anticlockwise
16. have a fixed pitch

II. LINGUISTIC COMPETENCE (6 marks)**E. The sentences in A have a modal auxiliary (should/could/needn't/must). Match each sentence with the modality expressed by the modal auxiliary.****(2 marks: 0.5 x 4)**

17. expectation
18. possibility
19. absence of necessity
20. strong probability

F. Put the verbs in brackets in the correct tense.**(3 marks: 0.5 x 6)**

21. focused
22. has been marked/was marked
23. have been created
24. have been operated/are operated
25. goes
26. will influence

G. Reformulate the sentences using the prompts given.**(1 mark: 0.5 x 2)**27. If access to remote areas had been easy, *they wouldn't have used drones to collect the information needed.*28. Despite *the difficulty of flying a helicopter, practice and organization can help master it.***H. Match each sentence with the corresponding function from the box below. (2 marks: 0.5 x 4)**

ABILITY / CAUSE / CONTRAST / PURPOSE

29. contrast
30. cause
31. purpose
32. ability

III. WRITING (4 marks)

33. Content: relevance and depth (2 marks)

Coherence (1 mark)

Accuracy (1 mark)