

SESSION 2004CLASSES DE PREMIÈREANGLAIS

1 In a few months' time, students in Banjul, Dakar, or St Petersburg will be able at the
2 click of a computer mouse to download the content of classes being taught at the
3 Massachusetts Institute of Technology. The renowned American University with funding from
4 two private foundations has decided to put some of **its** courses online for teachers and
5 students all over the world.

6 **This** is very generous, but an exception, because higher education is moving towards
7 increased rivalry and competition. It has not escaped the demands of globalisation any more
8 than other sectors have. Lecture halls are no longer simply places where courses are taught.
9 Students are now consumers, free to opt for the best materials they can find in the "market"
10 that has become worldwide.

11 This market is promising. So it is no surprise that the World Trade Organisation has
12 turned its attention to this lucrative field. Since 1994 The General Agreement on Trade and
13 Services has included education, especially higher education on a list of services to be
14 privatized.

15 But the opening up of universities to foreigners is nothing new. People have always
16 gone abroad to perfect their knowledge of a new language or complete their training. So,
17 according to UNESCO Assistant Director General, "it isn't much revolution as evolution that's
18 happening now".

19 What has changed, though, is how education is delivered. New technology has
20 revolutionized distance learning. Online courses and CD-ROMs are on the rise. The irony is
21 that while you can educate yourself from home, students can move around more easily than
22 ever before.

23 The obstacles to this new trend are many and they are not just technical and financial
24 ones. Education is not a mere product. The forces of demand and supply can't be the only
25 factors to be taken into account, because education is a right recognized universally.
26 Universities must be open not just to those who can pay but also to those who deserve to go
27 there.

28 Teachers who oppose wholesale privatization of education and point to its defects
29 argue that business people do not always act in the public interest. In the long run, priority
30 may be given to subjects and courses directly linked to the market, to the detriment of less
31 "profitable" subjects such as Philosophy, Psychology or History.

32 The role of universities is not only to train managers, their role is also to turn out
33 enlightened citizens who go on to play leading roles in **their** countries and beyond.

34 All this makes the commercialization of education a delicate subject involving very
35 complex issues. Developing countries, for instance, are divided over the benefits to be had
36 and often have very heated meetings on the issue.

37 This is why the international community has turned to UNESCO to do some thinking on the
38 subject. The world body is neither against nor for globalization, what's important for **it** is that
39 people discuss things impartially and that the different parties involved can talk to each other.
40 Teachers, students, and representatives of the private sector and international organizations
41 can discuss how to ensure better international acceptance and recognition of training
42 qualifications and how to promote fair trade in this field.

A. READING COMPREHENSION (08 points)

I. Refer to the text to reorder the following ideas chronologically : (02 points)

- | | |
|-------------------------|---------|
| 1. Not a simple product | 1. |
| 2. Drive for profit | 2. |
| 3. Need for dialogue | 3. |
| 4. A promising market | 4. |

II. Say whether the following statements are TRUE or FALSE. Justify with quotes from the text (03 points)

5. According to UNESCO Assistant Director General, what is happening now is much more a revolution than an evolution.

.....

6. The text reveals that Education is one of the few sectors not affected by globalization.

.....

7. The text points out the reluctance of teachers to the commercialization of Education.

.....

8. The author defends the democratization of higher education.

.....

9. There seems to be a consensus among developing countries.

.....

10. People believe that UNESCO can trigger useful and open debates on the issue.

.....

III. What or who do the following underlined words refer to in the text ? (01 point)

- | | |
|------------------------------------|--|
| 11. its courses : | 12. This is very generous : |
| 13. their countries : | 14. Important for it : |

IV. Draw on the text to complete the following summary of the text : (01 point)

Like the other public services, higher education is slowly but quite certainly being drawn into the world Learners are now, therefore they are given freedom to choose the best Specialists in education are very much worried because they are afraid that the education's main goal of giving as many people as possible to education is not taken into account.

15

16

17

18

CLASSES DE PREMIÈRE

V. Find in the text words or phrases close in meaning to the following ones :
(01 point)

- 19 Famous : (paragraph 1)
- 20 Universal : (paragraph 3)
- 21 However (paragraph 5)
- 22 Tendency (paragraph 6)

B. **LINGUISTIC AND COMMUNICATIVE COMPETENCE** (06 points) (0,25 per item)

VI. Match each statement with the correct situation in which you might use it.

Sentences	Situations
23. Should I take an online course ?	a. Making an offer to someone
24. You shouldn't buy this old computer.	b. Giving someone a piece of advice or your opinion.
25. Shall I put down, your name on the list service ?	c. Asking for advice.
26. Can I have an hour connection ?	d. Deciding to do something.
27. I can't start this computer	e. Saying you are unable to do something
28. May I use your laptop ?	f. Asking for permission (formal)
29. Dad may buy me another computer soon	g. Asking for something (informal)
30. Would you like to check your mail ?	h. Making a suggestion.
31. I think I'll take another hour.	i. Saying that something is possible. j. Giving an order to someone

VII. Pick up words from the box below to complete the passage meaningfully.

Used to however..... In print..... which..... Fingertips..... advent

A few years ago, it was very difficult for many Senegalese studying English to have interesting and exciting material in English. With the of the Internet, FM
32
radio, and satellite television,, they all of a sudden discovered a whole new
33
world of learning materials at their The boring old textbooks, learners
34
..... work with can now be supplemented by a huge amount of material available
35
on the web, via TV and radio, and
36
However, for some learners, the amount of material is so huge that they cannot decide
what to select, is quite understandable.

CLASSES DE PREMIÈRE

VIII. Rewrite the following statements using the proposed beginnings.

- 38. a) They last e-mailed me two months ago.
b) It is
- 39. a) They regret not attending their computer classes.
b) they wish they
- 40. a) They won't be able to use this machine if they can't read the instructions.
b) Unless
- 41. a) They got into the cybercentre just after I had left.
b) No sooner
- 42. a) She knows a lot about new technology developments, yet she knows nothing about this product.
b) No matter

IX. Rearrange these words into meaningful statements

43. The / way / influenced / rise / has / internet / in / use / millions / the / people / live / work / and / of.

.....

44. Listening / in / a / and / to / Sitting / one / teacher / a / will / soon / be / past / delivering / classroom / thing / of / the.

.....

X. Ask questions whose answers correspond to the underlined words :

45. Students can use Internet to research, compile, receive and send messages.

..... ?

46. They go to the cybercentre almost every other day :

..... ?

C. WRITING Write about the two topics (Compulsory) (150 words)

I. On the occasion of your English Club Opening Day, you are asked to deliver a speech on the following theme : "The importance of the Internet". You will focus on the growing range of materials available, the easy access, and the opportunity for students to have a varied source of information. **(03 points)**

II. Your school has initiated a link programme with another school abroad. Your link school has offered you computers to facilitate your exchange. You write a letter to your pen pals to thank them for their donation and you propose a series of activities you and your friends can carry out. **(03 points)**

Marking for each essay : Coherence : 0,75
Accuracy : 0,75
Consistency : 0,75
Fluency : 0,75

ANSWER SHEET**A. READING COMPREHENSION****(08 points)****I. Refer to the text to reorder the following ideas chronologically (02 points)**

1. A promising market
2. Not a simple Product
3. Drive for profit
4. Need for dialogue

II. Say whether the following statements are true or false / Justify with quotes from the text (03 points)

5. False line 18-19
6. False line 7-8
7. True line 30
8. True line 27-29
9. False line 39
10. True line 40-41

III. What or who do the following words refer to in the text ? (01 point)

11. MIT
12. Putting the courses online
13. Citizens
14. UNESCO (the world body)

IV. Draw on the text to complete the following summary of the text (01 point)

15. Market
16. Consumers
17. Courses
18. Access

V. Find in the text words or phrases close to meaning to the following ones (01 point)

19. Renowned
20. Worldwide
21. Though
22. Trend

B. LINGUISTIC AND COMMUNICATIVE COMPETENCE**(06 points) (0,25 per item)**

VI.23.c 24.b 25.h 26.g 27.e 28.f 29.i 30.a 31.d

VII. Pick up words from the box below to complete the passage meaningfully.

Advent to.....	however.....	fingertips.....	used to.....	in print.....	which
32	33	34	35	36	37

CLASSES DE PREMIÈRE

VIII. Rewrite the following statements using the proposed beginnings.

38 It is 2 months since they last e-mailed/they haven't e-mailed me.

39 They wish they had attended

40 Unless they can read the instructions, they won't

41 No sooner had I left than they got

42 No matter how much she know

IX. Rearrange these words into meaningful statements :

43 The rise in Internet use has influenced the way millions of people live and work.

44 Sitting in a classroom and listening to one teacher delivering will soon be a thing of the past.

X. Ask questions whose answers correspond to the underlined words :

45 What can Students use the Internet for ?

46 How often do they go to the cyber centre ?

C. WRITING 3 + 3

Suggested marking scheme for both essays.

Coherence : 0,75 Accuracy 0,75 Consistency 0,75 Fluency 0,75