

UNIVERSITÉ CHEIKH ANTA DIOP DE DAKAR 1/3

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LANGUE VIVANTE II

ANGLAIS

14 G 12 A 01

Durée : 3 heures

Séries: L1b-L2-LA – Coef. 2

Epreuve du 1^{er} groupe

Série : L'1 – Coef. 4

Moral values that enrich

What are values? They are moral or ethical principles that we view as good and important. They might include forgiveness, honesty, liberty, love, respect for life, and self-control. Our values, therefore, influence our behavior, priorities, and relationships, as well as the moral guidance we give to our children. Despite their importance, however, moral values are in decline.

- 5 In 2008, researchers in the USA interviewed hundreds of young adults about their views on moral values. What's disheartening is how bad they are at thinking and talking about moral issues. Most felt that rape and murder were wrong, but aside from those extreme cases, moral thinking didn't enter the picture, even when they were considering things like drunken-driving, cheating. <u>Many</u> viewed the matter this way: "if it feels right, do it. Go with your heart". Is that thinking wise?
- 10 thinking wise?

25

The human heart, while capable of great love and compassion, can also be treacherous and desperate. This sad reality is reflected in the world changing moral landscape. Those realities should move us to question our own heart, not blindly trust it. Like a compass our heart needs to be calibrated with sound values if it is to serve us well. What are such values?

15 If we learn to love, then happiness will surely knock at our door. Clearly, as humans, we need love. Without it, we cannot be truly happy. That love is neither sexual nor purely sentimental; it is governed by principle. It is the kind of love that moves us to help a stranger in difficulty, with no thought of a reward. When families lack such love, everybody suffers, especially children.

A particularly subtle enemy of love is materialism: the belief that material well-being and 20 pleasure are the highest values. Yet, secular studies repeatedly show that beyond a surprisingly modest threshold, more wealth does not bring more happiness. In fact people who adopt materialistic values may actually be investing in unhappiness.

Wouldn't it be great if you could walk into a store and buy lifelong happiness? The idea is not as fanciful as it sounds. Giving makes us happier than receiving. Often, the best form of giving and the most rewarding is giving of ourselves, in the form of our time and energy.

Being honest is fundamental to any civilized society. Unlike dishonesty which fosters fear, mistrust and social decay, genuine honesty is a personality trait. It is not governed by circumstances or expediency. Like the other qualities <u>it</u> enables us to walk in the way of good people.

LANGUE VIVANTE II

I. COMPREHENSION

(08 marks)

A. Find in the text phrases similar in meaning to the French ones and write down your answers in the second column. $(1 \times 2 = 2 \text{ marks})$

2/3

French phrases	Similar phrases in the text
« L'argent ne fait pas le bonheur. »	1
« La générosité, c'est le bonheur ».	2

B. Find in the indicated paragraphs of the text words or groups of words to complete the following passage meaningfully. $(0.5 \times 4 = 2 \text{ marks})$

In our modern society, certain ethical principles are 3. (par. 1).

Consequently, bad habits like cheating and drunken-driving are more and more tolerated.

This is somewhat 4. (par.2). Because of individualism, many

people don't realize that nothing is more 5. (par. 6) than sharing. In

fact,	sharing	our	time	and	energy	with	people	in	need	6.	 (par.	7)
happ	iness an	d we	ll-beir	ng.								

Three examples of moral values are developed in the text. Find them out and indicate the paragraphs in which they appear. $(0.5 \times 4 = 2 \text{ marks})$

Examples of moral values	Paragraph numbers
Giving to others	Par. 6
7	9
8	10

- C. Find in the text a sentence in which the author expresses his / her understanding of love. (1 mark)
 - 11.
- D. Who or what do the following words refer to in the text ? $(0.5 \times 2 = 1 \text{ mark})$ 12. many (parag. 2) : 13. It (parag. 7) :

II. COMUNICATIVE COMPETENCE (6 marks)

- E. Complete the following dialogue meaningfully using the correct form of the word if given. Complete the last line freely: $(0.5 \times 4 = 2 \text{ marks})$
 - **Badara**: I've noticed that the number of beggars in our cities is increasing every day. Can you tell me 14....?
 - Saliou : Solidarity and mutual help don't mean anything anymore. We live in a very individualistic society today!

Badara : Sure! There 15..... (not to be) so many beggars if people16..... (to be) less selfish. We always think about our own wellbeing!

Saliou : Definitely ! But some beggars tend to abuse people's generosity. Instead of crowding the streets, they 17.....

.....

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F. Complete the passage below by choosing words from the box below

 $(0.5 \times 6 = 3 \text{ marks})$

.unless, which, due to, before, unfortunately, instead of

Moral values are important principles which can help us live better.18, mos	st		
of them are no longer considered in our modern society. This is 19 the fact the	at		
we often think about our personal welfare 20 the common good, 21			
is regrettable.22 we reconsider all these values, we'll never meet th	ie		
challenge of poverty. Let's start now 23 it's too late.			

- G. Find in paragraphs 3 and 4 sentences expressing notions of : (0.5 x 2 = 1 mark)
 - 24. paradox :
 - 25. Necessity :.

III. <u>WRITING</u> : Choose ONE topic and write between 150 – 200 words (6 marks)

- **TOPIC 1** : Some of our traditional values are no longer respected by the youth. What are the causes of such an attitude and what can be the consequences on society? Suggest a few solutions.
- **TOPIC 2** : Nafy and her Grandfather Moussa are discussing the way young people dress today. Grandfather finds it difficult to understand but Nafy thinks that it's just fashion and evolution. Write down their conversation

ANSWER KEY

Epreuve du 1^{er} groupe

LANGUE VIVANTE II IV. COMPREHENSION French to English

(08 marks)

 $(1 \times 2 = 2 \text{ marks})$

French phrases	Similar phrases in the text
« L'argent ne fait pas le bonheur. »	1"more wealth does not bring more happiness"
« Donner c'est s'enrichir ».	2. Giving makes us happier than receiving"

Find in the indicated paragraphs of the text words or groups of words to complete the following passage meaningfully. $(0.5 \times 4 = 2 \text{ marks})$

3 in decline 4. Disheartening 5. Rewarding 6. Fosters

Three examples of moral values are developed in the text. Find them out and indicate the paragraphs in which they are dealt with. $(0.5 \times 4 = 2 \text{ marks})$

Examples of moral values	Paragraph numbers		
Giving to others	Parag. 6		
7. love, loving people (loving our neighbor)	9 Par. 4		
8. honesty (being honest)	10 Par. 7		

Find in the text a sentence in which the author expresses his / her understanding of love. (1 mark)

11. "It is the kind of love that moves us to help a stranger in difficulty, with no thought of a reward" $(0.5 \times 2 = 1 \text{ mark})$

Who or what do the following words refer to in the text ?

12 young adults 13 genuine honesty

COMUNICATIVE COMPETENCE (6 marks)

Complete the following dialogue meaningfully using the correct form of the word if given. Complete the last line freely:

- Badara :..... Can you tell me 14 why?
- Saliou : Solidarity and mutual help don't mean anything anymore. We live in a very individualistic societv todav!
- Badara : Sure! There 15 would not be so many beggars if people 16 were less selfish. We always think about our own wellbeing!
- Saliou : Definitely ! But some beggars tend to abuse people's generosity. Instead of crowding the streets, 17 they should try to find a job (answers must be grammatically correct and coherent)

Complete the passage below by choosing words from the box below $(0.5 \times 6 = 3 \text{ marks})$

Moral values are important principles which can help us live better. **18**. Unfortunately, most of them are

no longer considered in our modern society. This is 19 due to the fact that we often think about our

personal welfare 20 instead of the common good, 21. which is regrettable. 22 Unless we reconsider all

these values, we'll never meet the challenge of poverty. Let's start now 23 before it's too late.

Find in paragraphs 3 and 4 sentences expressing notions of : $(0.5 \times 2 = 1 \text{ mark})$

24. paradox : The human heart, while capable of great love and compassion, can also be treacherous and desperate.

25. Necessity : Like a compass our heart needs to be calibrated with sound values if it is to serve us well

. WRITING

(6	marks)
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-	Topic understanding :	1 mark
-	Organization :	1 mark
-	Language :	1 mark
-	Coherence :	1 mark
-	Relevance :	1 mark
-	Originality :	1 mark