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LANGUE VIVANTE II

UNIVERSITÉ CHEIKH ANTA DIOP DE DAKAR 1/2

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OFFICE DU BACCALAUREAT éfax (221) 824 65 81 – Tél. : 824 95 92 – 824 65 81

14 G 12 B 01 Durée : 2 heures Séries: L1b-L2-LA – Coef. 2 Série : L'1 – Coef. 4

Epreuve du 2^{ème} groupe

ANGLAIS

Young people can change the world for the better. Twenty per cent of the global population is between the ages of 15-24. In Africa, by 2025, two-thirds of our population will be under 25 years of age. This cohort is the next generation of problem-solvers, the ones who can make the discoveries and build the industries that will transform our economies and bring hope to the neglected and marginalised peoples of our world.

In Africa, the world's youngest continent, young people have a special burden. Large parts of Africa still suffer from crushing poverty, hunger and disease. If these scourges are to be eradicated from the continent, it will not be the current crop of African leaders who will succeed in <u>doing so</u>. It will be young people, the leaders and captains of industry of tomorrow. They are brimming with potential ready to be nurtured. Their opportunities to succeed in life should never be constrained by geography, religion, ethnicity or class.

As we look to the next generation to tackle some of the formidable long-term challenges facing our planet, such as climate change or food security, we need to take action now on one critical front: youth unemployment. The jobs crisis affecting young people is a global problem, but nowhere is it more acute than in Africa. Although African governments are implementing various programmes to address this <u>issue</u>, 54 per cent of Africa's youth are unemployed and nearly three-quarters live on less than two dollars a day. This is a recipe not only for lost opportunity, but for political instability and economic chaos.

Without jobs or meaningful livelihood options, young people in Africa will naturally seek other ways to release their energies. This may become manifest in violence – against authority figures or governments, or as often is the case, against girls or women. It may also result in young people leaving their homelands to seek a brighter future elsewhere. At this stage in Africa's development, a mass exodus of its young people would be a grave tragedy. Africa's prosperity depends on their ideas, energy and commitment to the continent's future.

Therefore African governments, youth development practitioners and all sectors of society must be fully aware of and committed to the challenge and find means to turn it into an opportunity for sustainable development. There can be no more important task than helping young people achieve their potential.

Adapted from: www.africaneconomicoutlook.org

l. <u>C(</u>	<u>OMPREHENSION</u>	(08 marks)		
A.	Fill in the passage below by using suitable words from the indicated paragraphs of the text. $(0.5 \times 4 = 2 \text{ marks})$			
	youth unemployment 2 (paraginal (parag. 2). The best was	has drastically increased everywhere g. 3) in post conflict countries where ay to solve the problem is to make the	(parag. 5) African leaders face today. The rate of e in the continent . The problem is very young people carry a much heavier 3 ne young generation more responsible and Africa's development by taking personal initiatives.	
B.	Complete the following	ng sentence by referring to the text.	(0.5 x 2 = 1 mark)	
	5. African leaders won't develop their countries if they don't find appropriate solutions to issues such as: 5:			

C. Complete the table by using information from the text. (1 x 2 = 2 marks)

Problem	Possible negative consequences
Youth unemployment	7. 8.

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D.	Say whether the following sentences are true or fals the text.	e. Justify your answers by quoting relevant passages from (1 x 2 = 2 marks)
	9. Only half of African youngsters have succeeded in f	
	10. For the writer emigration could solve unemploym	ent in Africa.
E.	Say what the following words refer to in the text. 11. doing so (will succeed in doing so, parag. 2):	(0.5 x 2 = 1 mark)
	12. this issue c to address this issue, parag. 3):	
II. C	OMMUNICATIVE COMPETENCE (6 marks)	
	Mademba applied for a job a few months ago. Today heople: Mrs Sarr and Mr. Sow. Fill in the gap coheren (0.5 x 6 = 3 marks) s. Sarr: Good morning Mr. Ndiaye. Tell us something al	
	,	was born 14 December 25 th ,
Mr Mr Ma Mr		
G. (Choose the most suitable quantifier from the box belo	w to complete the passage. (0.5 x 4 = 2 marks) e, few, a few
clai 20.	m to have found appropriate solutions to this problem	I leaders. In fact, very 19 countries can m. Most countries, especially in Africa, have proposed only there is 21 improvement. I think eneration, will be needed to solve the problem.
Н.	First read the situations given in the first column a	nd suggest solutions in the second column using "wish" $(0.5 \times 2 = 1 \text{ mark})$
	Situations	Wishes
	ge parts of Africa still suffer from poverty, hunger and ease.	I wish 23
	ung people aren't involved enough in programs dressing job unemployment.	Young people wish 24.

III. WRITING Choose ONE topic and write about 150-200 lines. (6 marks)

TOPIC 1: Senegalese authorities think that Agriculture is the best sector that can help them fight against youth unemployment. Do you agree with them ? Why or why not ?

TOPIC 2: Two years after graduation, you haven't still found a job. Write a letter to an uncle living abroad. Tell him about the difficulties of being young and unemployed in Senegal and your desire to emigrate.