LANGUE VIVANTE II

ANSWER KEY

I. READING COMPREHENSION

(8 marks)

A. Multiple choices

 $(0.5 \times 4 = 2 \text{ marks})$

- 1. c
- 2. b
- 3. a
- 4. c

B. True or false statements + justifications

 $(1 \times 3 = 3 \text{ marks})$

- 5. False: "... corruption has always existed throughout the history of mankind."
- 6. True: "... there are reports of ministers embezzling donor funds allocated to their ministries."
- 7. False: "... corruption hurts the poor disproportionately by diverting funds intended for development ..."

C. Chart filling

 $(0.5 \times 4 = 2 \text{ marks})$

(Any two corrosive effects of the following answers):

- 8. Contributes to global poverty / obstructs development ...
- 9. drives away investment / debilitates the judicial / silencing the voice of the people.

(Any two fighting measures of the following answers):

- 10. Creating special investigative and audit commissions / codes of conduct ...
- 11. Promoting political pluralism /public accountability / democracy.

D. Cloze test

 $(0.5 \times 2 = 1 \text{ mark})$

12. trust / suspected of misdeeds

II. LINGUISTIC AND COMMUNICATIVE COMPETENCE

(6 marks)

E. Tenses

 $(0.5 \times 4 = 2 \text{ marks})$

13. lag

15. were given

14. have been trying

16. showed

F. Prepositions

 $(0.5 \times 3 = 1.5 \text{ marks})$

17. of

18. from

19. on

G. Word building

 $(0.5 \times 3 = 1.5 \text{ marks})$

20. countless

21. governments

22. weakens

H. Reported speech

 $(0.5 \times 2 = 1 \text{ mark})$

"Our country has suffered a lot from corruption. Please stop this counterproductive practice." A state official confessed that their country had suffered a lot from corruption and advised people to stop that counterproductive practice.

III. WRITING:

(6 marks)

| Topic comprehension | (1 mark) |
|-----------------------------------|-----------|
| Organization | (1 mark) |
| Coherence and cohesion | (2 marks) |
| Language accuracy and readability | (1 mark) |
| Originality | (1 mark) |