

LANGUE VIVANTE IEpreuve du 1^{er} groupeANSWER KEY**A. COMPREHENSION****(8 marks)****A. Information Transfer****(2 marks)**

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|-------------------|--|
| 1. Violence ; | 2. Poverty (or) poor quality education |
| 3. Sexual abuse ; | 4. Violence (or) poverty |

B. Comprehension check**(1.5 marks)**

5. One sure way of giving them much greater power... kinds of lives they wish to lead.
6. More protection from violence, sexual abuse and poverty
7. Lower infant mortality rate for educated mothers

(Other advantages that could be listed :

- Important benefits for society as a whole
- Having women teachers in schools being positive for girls who will see them as role models).

C. Vocabulary in context**(1.5 marks)**

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|------------------|-------------|----------------|
| 1. empowerment ; | 9. hinder ; | 10. compulsory |
|------------------|-------------|----------------|

D. Multiple choice**(2 marks)**

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|---------|---------|---------|-------|
| 11. a ; | 12. c ; | 13. b ; | 14. b |
|---------|---------|---------|-------|

E. Referencing**(1 mark)**

15. Violence, poverty and poor quality education
16. MDG and EFA goals

II. COMMUNICATIVE COMPETENCE**(6 marks)****F. Dialogue completion****(2 marks)**

17. thought
18. Any grammatically correct and coherent question is accepted
19. calling
20. had sent

G. Matching sentences with notions**(2 marks)**

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|-----------------|--------------|---------------|--------------|
| 21. Condition ; | 2. Warning ; | 23. Purpose ; | 24. Contrast |
|-----------------|--------------|---------------|--------------|

H. Word formation**(2 marks)**

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|-------------------|-----------------|------------------|-----------|
| 25. discriminated | 26. hindrance ; | 27. attendance ; | 28. equal |
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III. WRITING**(6 marks)**

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|---------------------------|------------------|
| 1. Topic comprehension | (1 mark) |
| 2. Organization | (1 mark) |
| 3. Coherence and cohesion | (2 marks) |
| 4. Language accuracy | (1 mark) |
| 5. Originality | (1 mark) |