## **LANGUE VIVANTE II**

N° 1-G 12 A-19 Séries: L'1-L1b-L2-LA **Épreuve du 1<sup>er</sup> groupe** 

## **ANSWER KEY**

I. TEXT COMPREHENSION: 08 marks

A) MCQ: (01 mark)

1. b) a worldwide problem

B) Synonyms: (01.5 marks)

2. basic 3. fail 4. low and middle -income

**C)** ) Information Transfer. (01.5 marks)

5. promises young people employment, better earnings, good health, and a life without poverty.

6. spurs innovation, strengthens institutions, and fosters social cohesion.

7. eliminate extreme poverty and create shared opportunity and prosperity for all

**D) Discrimination:** (01.5 marks)

8. Sensitization of the public

9. Practical measures

10. Information on successes and failures

E) Statement Completion: (01.5 marks)

11. South Korea

12. efficiently/effectively

13. media, entrepreneurs, teachers, parents, and students

F) Referencing: (01 mark)

The Learning Crisis
South Korea

## II. LINGUISTIC and COMMUNICATIVE COMPETENCE: 06 marks

**G) Word Formation:** (01.5 marks)

16. equal 17. achievements 18. noticeably

H) Dialogue Completion: (02.5 marks)

19. shows 20. number 21. for 22. Any meaningful and grammatically correct question

23. have to.

I) Reactions to Situations: (02 marks)

24. I really wish they hadn't gone on strike for so long.

25. Unless learning conditions are improved, more youth will turn their back to school/fewer youths will stay in schools (or equally valid answers).

III. WRITING: 06 marks

Relevance of ideas to topic: (02 marks) Cohesion and coherence: (02 marks)

Accuracy: (02 marks)