

**OFFICE DU BACCALAUREAT**E.mail : [office@ucad.edu.sn](mailto:office@ucad.edu.sn)Site web : [officedubac.sn](http://officedubac.sn)**LANGUE VIVANTE I****Epreuve du 2<sup>ème</sup> groupe****ANGLAIS****Food Shortage in Senegal**

1 This year, the Senegalese ministry of interior has announced that thousands of Senegalese living in rural areas would need assistance after a poor rainy season last summer. The month of May is a crucial time for sowing crops because the earnings from the harvest usually help farmers pay for their children's education and other needs.

2 However, inadequate rainfalls have resulted in the already impoverished farmers losing both crops and money. Few crops were sowed through the months of June and July. And although the country received more consistent rainfalls in the preceding months, **they** came too late to save crops.

3 This comes at a time when **the country** has still not completely recovered from the 2011 drought that impacted much of the Sahel region. The French news agency France 24 reported that this summer some areas in Senegal are exposed to famine. Surveys conducted by the Government and the world Food programme are showing that millions of people are food insecure.

4 There is an urgent need to provide food assistance to all those thousands of people who are going to be impacted in the coming months. Senegal has a dynamic democracy and committed public institutions, and the government has proved that it can mobilize aid to respond to this upcoming crisis. With many of the leading international organizations based in Dakar, capital of Senegal, the government would be able to solicit **their** support.

5 In addition to emergency assistance and international support, the Senegalese Government, should be encouraged to take firm action to modernize the country's agricultural sector. This move would provide thousands of jobs, improve irrigation and quality seeds to fight against soil erosion more effectively. Moreover, their storage capacity and healthcare would be improved. Above all, the government should create regional education centres where farmers could learn new farming techniques that would allow them to farm more efficiently and profitably.

Adapted from <https://ypard.net/2014-october-1/food-shortage-senegal>

**LANGUE VIVANTE I**

**I- READING COMPREHENSION**

(8 marks)

**A-Read paragraphs 1, 2 and 5 and complete the chart below appropriately. (2.5 marks)**

Main issue raised in the text	One cause	Two consequences	Two solutions
Food shortage	1 _____	2 _____ _____	4 _____ _____
		3 _____ _____	5 _____ _____

**B- Complete the passage with adequate words from the indicated paragraphs. (2 marks)**

The food deficit in rural areas is alarming because they are facing (6) \_\_\_\_\_ rainfalls (parag. 2). Animals are dying and people are in danger due to the lack of food. (7) \_\_\_\_\_ (parag. 3) will develop rapidly in these areas unless they receive immediate assistance. So, the Senegalese government and international organizations based in Dakar, should provide farmers with financial (8) \_\_\_\_\_ (parag. 4) and teach them how to (9) \_\_\_\_\_ (parag. 5) their agricultural techniques so as to increase their yearly productions.

**C- The following statements are all FALSE. Justify them with relevant passages from the text. (2 marks)**

10- It is the first time that Senegalese farmers have been confronted with food deficit.

\_\_\_\_\_

11- The Senegalese government is not capable of reacting adequately to a possible food crisis.

\_\_\_\_\_

**D- Who or what do the underlined in the text refer to? (1.5 marks)**

12- they (paragraph 2): \_\_\_\_\_

13- the country (paragraph 3): \_\_\_\_\_

14- their (paragraph 4): \_\_\_\_\_

**II- LINGUISTIC AND COMMUNICATIVE COMPETENCE. (6 marks)**

**E- Match the notions in the box with the functions in the chart. One does not apply! (2 marks)**

Necessity—Advice—Certainty—Contrast—Warning

Functions	Notions
15. Although the country received more consistent rainfalls in the preceding months, they came too late to save the planting activities of many farmers.	_____
16. There is an urgent need to provide food assistance to all those thousands of people who are going to be impacted in the coming months.	_____
17. The French news agency France 24 reported that this summer some areas in Senegal are also at a risk of famine.	_____
18. The Senegalese Government, with support from international funders and civic organizations, should be encouraged to take firm action to modernize the country's agricultural sector.	_____

**LANGUE VIVANTE I**

**F- Choose the right words in brackets to complete this passage. (2 marks)**

Over the past few years, Senegal and other countries within the West African region have faced specific short and long term food (19) \_\_\_\_\_ (**secure/ insecurity/ security**) challenges. In short-term, there is an immediate need to relieve not only farmers in Senegal, but also those (20) \_\_\_\_\_ (**reside/ residing/ resided**) in countries hardest hit by Ebola virus. These countries also need (21) \_\_\_\_\_ (**to provide/ provide/ providing**) their farmers with adequate supports. In fact, West Africa's countries facing (22) \_\_\_\_\_ (**economical/ economic/ economically**) difficulties should work together so as to fight against food shortage in this continent.

**G- This is a conversation between a journalist and a farmer on food shortage. Complete it meaningfully. (2 marks)**

**Journalist:** Hi! Good to see you! Still working hard?

**Farmer:** Thank God we are but we are confronted (23) \_\_\_\_\_ (**with /at / of/ about**) a lot of problems.

**Journalist:** Really! What (24) \_\_\_\_\_ ?

**Farmer:** Actually, we are facing a terrible food shortage in rural areas.

**Journalist:** How come! I heard that the authorities have provided enough seeds and modern equipment!

**Farmer:** They sure (25) \_\_\_\_\_, but irregular rainfalls have negatively impacted production!

**Journalist:** What a pity! Let's hope that your situations will change in the coming years. Thank you ever so much for (26) \_\_\_\_\_.

**Farmer:** You are welcome!

**III. WRITING: (6 marks)**

**Choose one topic and write about 200 words on it.**

**Topic 1:** Farmers in your country are facing a famine because of a terrible lack of rain. What solutions do you suggest so as to support them? Develop your arguments in a coherent way.

**Topic 2:** Ngor, a young Senegalese desperate farmer would like to migrate illegally to Italy to change his living conditions. His friend Samba is trying to convince him to stay in Senegal and find a better job. Write out their conversation.