



UNIVERSITÉ CHEIKH ANTA DIOP DE DAKAR 1/3



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LANGUE VIVANTE II

Epreuve du 2^{ème} groupe

ANGLAIS

As schools reopen throughout Africa, Plan International's report, '*Learn without Fear*,' reveals high levels of violence, which is undermining government efforts to provide quality education. "We've been aware of the problem for a long time but, what this report has done is to talk to children, teachers and parents. So now we're dealing with evidence, not hearsay*", said Plan International Regional Director for West and Central Africa.

The report concludes that many girls and boys are dropping out of school because of sexual abuse and corporal punishment. "Our teachers should be there to teach **us** and not to touch us where we don't want", 15-year-old Natasha from Uganda told Plan International, "I feel like disappearing from the world if a person who is supposed to protect me, instead destroys me". While boys usually suffer more violent – and possibly deadly – corporal punishment at the hands of their teachers than their female classmates do, sexual harassment and exploitation and/or rapes appear to be overwhelmingly carried out against girls. The report found that girls are vulnerable to attacks not only from teachers and other caregivers, but also from male students, either at school or on the journey to or from school.

Violence in schools, and particularly sexual violence, is chronically under-reported because of cultural norms, students' feeling of shame, and because they do not know in whom they can confide. Besides, according to Plan International, teachers are often reluctant* to report their colleagues' abuse, **some** justified the sexual exploitation of female students by saying that their clothes and behavior were provocative". What can appear alarming in this situation is the apparent collusion of some female students who provoke teachers into sexual activities in exchange for good grades, food, school materials or school fees.

However, the Secretary General of the National Union of Elementary Teaching in Senegal said these girls are not the instigators. They are often encouraged by their parents because of poverty. According to him, "these poor families need financial help if solutions are to be found". In addition to financial assistance, he suggested practical measures for schools: "A modest uniform for students so everyone looks the same. Separate toilets for boys, girls or teachers. And surveillance so that the teacher is not left alone with a pupil after class."

Adapted from <http://www.thenewhumanitarian.org>

*Hearsay: Rumor

*Reluctant: Hesitant

LANGUE VIVANTE II

I. READING COMPREHENSION (08 marks)

A. For each of the following titles, give the corresponding paragraph of the text. (2 marks)

PROPOSED TITLES

1. The forms of violence perpetrated on students
2. The reasons why nobody talks about that
3. A few suggested solutions
4. A report based on facts

PARAGRAPH NUMBERS

- Parag.
Parag.
Parag.
Parag.

B. Fill in the table below by completing the lists of perpetrators of sexual violence against girls and the places where this form of violence occurs. (1.5 marks)

Form of violence	Who?	Where ?
Sexual violence against girls	5.	- At school 7.
	6.	
	- Other caregivers	

C. Refer to the text and give: (1 mark)

8. One (1) form of violence mainly against **boys**:
9. One (1) form of violence mainly against **girls**:

D. Match each risk factors and solutions suggested by the Secretary General of the National Union of Elementary Teaching in Senegal. (1.5 marks)

Risk factors	Suggested solutions
10. Girls wearing sexy or provocative clothes 11. Poverty 12. Leaving a teacher alone with a student.	a. Providing financial assistance. b. Surveillance and separating toilets for boys, girls and teachers. c. Paying teachers more money. d. Decent uniform for all students.

Answers: 10. 11. 12.

E. The statements below are both false. Justify with relevant passages from the text. (1 mark)

Statements	False	Justifications
13. The cases of violence in schools are always denounced.	✓
14. Girls who have intimate relations with their teachers do it for good grades only.	✓

F. Who do the following pronouns refer to in the text? (1 mark)

15. "**us**" (paragraph 2) refers to:
16. "**some**" (paragraph 3) refers to:

LANGUE VIVANTE II**II. LINGUISTIC AND COMMUNICATIVE COMPETENCE****(6 marks)**

G. Complete this interview meaningfully with questions, tags, verb tenses and by giving the right elements between brackets. (2.5 marks)

PI's agent: Hello Natasha, I'm Mr Diao! I work for Plan International. Can I ask you a few questions, please?

Natasha: Sure. What do you want to know?

PI's agent: You study in this school, 17.?

Natasha: Yes, I do.

PI's agent: (you / ever / witness) 18. any form of violence here?

Natasha: Yes, I have. A friend of mine was a victim of sexual violence three months 19. (for – ago – since)

PI's agent: Really? How did that happen?

Natasha: One of our teachers had given us his phone number 20. (in case – because of – unless) we had difficulty understanding. One day, she called him for help and he demanded they have intimate relations in exchange.

PI's agent: She didn't accept to do that, right?

Natasha: Of course not. But he forced her. She bitterly regrets the day she called him. If she had known, she (never / phone) 21. him.

PI's agent: That's a flagrant case of rape! Plan International's aim is to eradicate all acts of violence like this one!

H. Give the right forms of the words between brackets to complete the passage meaningfully and coherently. (2 marks)

In many African cultures, corporal punishment is often viewed as (norm) 22. Otherwise, parents would stop (send) 23. their kids to some strict schools. It is a known fact that students are often (beat) 24. by their teachers if they don't (memorization) 25. their lessons.

I. Turn these sentences below into the REPORTED SPEECH. (1.5 marks)

"Do you think a ten-year-old schoolgirl is going to buy herself sexy clothes? I don't think so! It is society that is corrupt."

Speaking to some journalists in a press conference, Mr. Diaw wondered if they 26. sexy clothes. He added that 27. so. Finally, he said that it 28. corrupt.

III. WRITING: Choose ONE topic and write about 150 words on it. (6 marks)

Topic 1: Alassane believes that girls and women are often victims of rape just because their clothes or behaviors are provocative. His classmate Alimatou does not agree. Write down their dialogue.

Topic 2: Acts of violence are recurrent in Senegalese schools. As an anonymous student, write a letter to the Minister of Education to inform him about the causes and consequences of such a problem. Then propose some practical solutions to eradicate it.

LANGUE VIVANTE II

ANSWER KEY

I. READING COMPREHENSION

(8 marks)

A. Paragraph matching

(0.5 x 4 = 2 marks)

1. Parag. 2 2. Parag. 3 3. Parag. 4 4. Parag. 1

B. Who and Where

(0.5 x 3 = 1.5 marks)

5. Teachers from school 6. Male students 7. On the journey to school / On the journey

C. Forms of violence

(0.5 x 2 = 1 mark)

8. Corporal punishment 9. Sexual abuse / harassment / rape

D. Matching risk factors and suggested solutions

(0.5 x 3 = 1.5 marks)

10. d 11. a 12. b

E. Justifying false statements

(1 x 2 = 2 marks)

13. "Violence in schools, and particularly sexual violence, is **chronically under-reported...**" / "It adds teachers are **often reluctant to report** colleagues' abuse".
14. "... some female students who provoke teachers into sexual activities in exchange for good grades, **food, school materials or school fees**".

F. Contextual reference

(0.5 x 2 = 1 mark)

15. Students / girls 16. Teachers

II. LINGUISTIC AND COMMUNICATIVE COMPETENCE

(6 marks)

G. Dialogue completion

(0.5 x 5 = 2.5 marks)

17. don't you? / right?
18. Have you ever witnessed...
19. ago
20. in case
21. would never have phoned

H. Word forms

(0.5 x 2 = 2 marks)

22. normal 23. sending 24. beaten 25. memorize

I. Reported speech

(0.5 x 3 = 1.5 marks)

Speaking to journalists in a press conference, Mr Diaw wondered if they 26. **thought a ten-year-old schoolgirl was going to buy (herself) sexy clothes**. Then he added that he 27. **didn't think** so, and finally said that it 28. **was society that was** corrupt.

III. WRITING (6 marks)

- ❖ Content and fluency (relevance of ideas and coherence) **(3 marks)**
- ❖ Language accuracy (correct grammar, appropriate vocabulary, suitable link words) **(2 marks)**
- ❖ Mechanics of writing (punctuation, capitalization, and spelling / formal letter format) **(1 mark)**