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Séries : L'1-L2 – Coef. 4

Série : L1a – Coef. 2

Série: L1b – Coef. 3

**LANGUE VIVANTE I****Epreuve du 1<sup>er</sup> groupe****ANGLAIS****Covid-19's impacts in Africa**

As weeks of uncertainty have turned into months of crisis, the Covid-19 pandemic has so far caused more than 380,000 deaths across the world. On May 27<sup>th</sup>, 2020 there had been 116,667 confirmed cases and 3,496 deaths in Africa. In response to this relatively low number compared with other global regions, some are suggesting that Africa is actually more resilient to this pandemic compared to other epidemics such as Ebola, yellow fever and malaria. Others believe that it is just a matter of time and predict that millions will die in the future.

We do not yet know what will be the exact outcomes of this unprecedented and multidimensional pandemic in the long run, but it is already clear that people's lives are being impacted by the disease, from the trauma of loss of loved ones, and from lack of social proximity and security. It is aggravating poverty, political and social tensions across the African sub-regions, and inequalities between urban and rural areas, between social groups, and between men and women. Research from different academic backgrounds and contexts is already documenting the complexity of this pandemic and its implications for people, medical practice, and policy.

The existing inequalities and poor living conditions are the comorbidities that may later accelerate the spread of the Coronavirus among African populations. This in turn has global implications, since Covid-19 has a global impact on sustainable development and progress towards the Sustainable Development Goals is compromised. What happens in Africa ultimately affects our global progress, and vice versa.

The impacts of Covid-19 are often viewed from an economic prospect – loss of income, economic recession, market stocks plunging. There is no doubt that the economic impacts affect poverty levels and welfare, but the fundamental changes are operating within our social systems. This is raising some really pressing social questions for which evidence is urgently needed. Authorities are trying to deal with this situation which is leading to social tensions and violence, hence, in many parts of Africa, governments are now reducing the restrictive measures even in the face of possible rises.

- Notes:** 1. **Sustainable Development Goals** = Les objectifs de développement durable  
2. **Market stocks** = marchés boursiers

Adapted from: <https://www.ipar.sn/covid-19>

**LANGUE VIVANTE I**

**I- READING COMPREHENSION:**

**(8 marks)**

**A- Read paragraphs 2 and 4 and complete the table with relevant information concerning the emotional and economic impacts of Covid-19. (0.5 X 4 = 2 marks)**

	Emotional impact.	Economic impact
Covid-19	1. _____	3. _____
	2. _____	4. _____

**B- The following statements are all FALSE. Justify them with specific passages from the text. (1 X 2 = 2 marks)**

5. Africans are believed to be more vulnerable to the covid-19 than to other diseases.

**Justification:** \_\_\_\_\_

6. Some African countries are not impacted by the pandemic.

**Justification :** \_\_\_\_\_

**C- Fill in the gaps in this passage with adequate words from the indicated paragraphs. (0.5 X 4 = 2 marks)**

Covid-19 is exposing and aggravating economic and social inequalities around the world. This deadly (7) \_\_\_\_\_ (**parag 1**) has killed thousands of people over the past few months. Moreover, it has (8) \_\_\_\_\_ (**parag 2**) a lot on people's daily lives. In fact, Africans' poor living conditions can favour the (9) \_\_\_\_\_ (**parag 3**) of the virus. In many countries, decisions taken by governments often cause social (10) \_\_\_\_\_ (**parag 4**) because people are reluctant to comply with health preventive measures against Covid-19.

**D- Find in the text the equivalents of the following situations. (1 X 2 = 2 marks)**

Situations	Equivalents in the text
Specialists and experts are collecting data for adequate reaction to the pandemic	11. _____
African officials are gradually relaxing constraints imposed on their populations in the fight against covid-19.	12. _____

**II- LINGUISTIC AND COMMUNICATIVE COMPETENCE:**

**(06 marks)**

**E- Complete this passage with the right words derived from the ones in brackets.**

**(0.5 X 4 = 2 marks)**

The impact of the covid-19 pandemic on global health has been (13) \_\_\_\_\_ (**wide**) reported across Africa. Many governments have taken drastic barrier measures including social (14) \_\_\_\_\_ (**distance**), lockdowns, mobility restrictions within and across borders, and curfew to contain the spread of the coronavirus. However, the populations are often reticent to conform to these (15) \_\_\_\_\_ (**restriction**) measures. In fact, if such measures last long, they can easily lead to social tensions since people prefer violating the restrictions to being exposed to the (16) \_\_\_\_\_ (**lose**) of their revenues.

**LANGUE VIVANTE I**

**F- Complete the following conversation meaningfully without copying the text.**

**Penda:** Covid-19 is an unprecedented challenge to public health.

**Jean:** You are quite right! In fact, the economic and social impact is devastating,  
(17) \_\_\_\_\_?

**Penda:** Definitely! According to you, how many people are likely to become poorer?

**Jean:** Well, I think that millions of people are at risk of (18) \_\_\_\_\_ (fall) into extreme poverty.

**Penda:** (19) \_\_\_\_\_?

**Jean:** People have been confronted with the pandemic for more than a year now.

**Penda:** The trouble is, when people get tired of restrictions, \_\_\_\_\_  
\_\_\_\_\_ (20)

**G- Combine the items in column A with those in column C using the words in column B.  
(0.5 X 4 = 2 marks)**

Column A	Column B	Column C
21. The world population had better respect preventive measures against covid-19	in order to on with from against	put an end to the spread of this deadly illness.
22. Governments are doing their best to deal		developed countries to find their way out of this economic and health crisis.
23. African countries should learn		this pandemic and build appropriate health care systems.
24. The Covid-19 pandemic has shown that Africans shouldn't depend		this unprecedented situation.

Answers:

21. The world population had better respect preventive measures against covid-19 \_\_\_\_\_  
\_\_\_\_\_.

22. Governments are trying to do their best to deal \_\_\_\_\_

23. African countries should learn \_\_\_\_\_

24. The Covid-19 pandemic has shown that Africans shouldn't depend \_\_\_\_\_  
\_\_\_\_\_

**III- WRITING: Choose one topic and write about 200 words on it. (6 marks)**

**TOPIC 1:** Adama strongly believes that everybody has to be vaccinated against covid-19 whereas his cousin Fatu completely disagrees with him. Write down their conversation.

**TOPIC 2:** The covid-19 has spread all over the world in the past three years. According to you, what are the main consequences of such a situation in your country? What solutions do you propose to limit its impacts?