

**Epreuve du 1<sup>er</sup> groupe****ANGLAIS**

Vaccines have long been considered as one of the most successful public health advances of all time. The impacts of vaccines have ranged from the 1979 eradication of polio in the US and the 1980 eradication of smallpox worldwide, to prevention of liver cancer. In fact, vaccines have been so **influential** that some scientists consider them among the greatest successes in public health. Yet, hesitancy remains a big issue that can undermine and interfere with the control of infections.

But not everyone shares **this optimistic view** of vaccines. Today, anti-vaccinationists (known as “anti-vaxxers”) strongly oppose vaccination. The anti-vaccination movement argues that vaccines are unnecessary, ineffective, or dangerous. Among the most popular arguments within **the movement** is that vaccines can do more harm than good.

Vaccine hesitancy is the reluctance or refusal to vaccinate despite the availability and granted access of vaccines. It has always been an issue for millions around the world, but **the topic** has emerged to the **forefront** of world discussions since Covid-19 eruption. In 2019, the WHO (World Health Organization) named vaccine hesitancy as one of the world’s top global health threats. It is due to vaccine hesitancy that diseases such as measles and polio that were considered eradicated in the world in 2000 started resurfacing and spreading, to the point that we now witness some of the worst outbreaks seen in recent years.

Today, as we witness the global spread of the Covid-19 pandemic, it is crucial to reaffirm the safety and importance of vaccination in order to avoid **setbacks**. Studies, from around the world that explore attitudes towards Covid-19 vaccines, have been launched, and early results show high levels of hesitancy, with statistics ranging from 20 to 40 % of the surveyed populations.

There are a few reasons why people refuse vaccinations, either for themselves or for their children. These reasons often vary between families, but can generally be summarized and divided into four main categories: religious reasons, safety **concerns**, personal beliefs, and desire for more information.

Adapted from [www.Myths vs. facts: Your biggest vaccine worries](http://www.Myths vs. facts: Your biggest vaccine worries)

**I- READING COMPREHENSION****(8 marks)****A. Circle the correct answer based on the text****(2 marks)**

1. The best title for the text is ....

**(1 mark)**

- For or against vaccination;
- Science and vaccines;
- History of vaccination;
- Campaign Covid-19.

2. The word ‘**Influential**’ (line 4) means...**(0.25 mark)**

- Adequate;
- efficient;
- important;
- accurate.

3. The word ‘**forefront**’ (line 12) means ...**(0.25 mark)**

- center;
- periphery;
- frontier;
- back

4. The word ‘**setbacks**’ (line 18) is closest in meaning to...**(0.25 mark)**

- settings;
- failures;
- successes;
- results

5. The word ‘**concerns**’ (line 23) means...**(0.25 mark)**

- reasons;
- fears;
- trials;
- beliefs.

**B. Say whether the following statements are TRUE or FALSE and justify by referring to the text. (2 marks)**

6. Opinions differ on the positive health benefits of vaccines.

True/False : .....

7. Reticence towards vaccines caused the reappearance of eradicated diseases.

True/False: .....

**C. To which words or ideas do the underlined words refer to in the text? (2 marks)**

8. The words '*this optimistic view*' (line 6): .....

9. The words '*the movement*' (line 9) : .....

10. The word 'the topic' (line 11) : .....

11. The word '*themselves*' (line 21): .....

**D. Match the ideas in Column A with their corresponding paragraphs in Column B (one of these ideas has no corresponding paragraph number and the first one is given as an example.) (0.5 x 4 = 2 marks)**

COLUMN A (IDEAS)	COLUMN B (PARAGRAPH NUMBERS)
Evaluation of vaccine hesitancy	5
12. Vaccine hesitancy and its drawbacks	.....
13. Success story of vaccines	
14. <u>Vaccine hesitancy reasons</u>	.....
15. <u>Controversy over vaccines</u>	
16. <u>Covid 19 pandemic</u>	.....

**II- LINGUISTIC COMPETENCE (8 marks)**

**E. Complete the gaps with the right tense of the verbs between parentheses. (2,5 marks)**

The press release of the day revealed that nearly one hundred thousand people (16) ..... **(to be)** infected since the pandemic (17) ..... **(to appear)** in Senegal on March 2, 2020. The death toll now (18) ..... **(to near)** 2000. In addition, 320 patients tested negative and can consequently (19) ..... **(to return)** home, while only less than one hundred (20) ..... **(to remain)** under treatment.

**F. Fill in the blanks with the correct options. (3 marks)**

Every year, hardworking scientists, whether in team or individually, (21)..... **(earn / win / beat)** the Nobel Prize. I hope Professors Seydi and Mboup , (22) ..... **(whom / whose / who)** have been doing an excellent job will one day be rewarded.

The two doctors have helped limit the devastating consequences of the pandemic (23) ..... **(ago / for / since)** its beginning in Senegal. In fact, they have greatly contributed (24) ..... **(at / to / for)** the fight against Covid-19. (25) As a whole, Senegal has suffered less than other countries ..... **(because / through / due )** to their commitment and professionalism. They are (26) ..... **(certain / indeed / sure)** a source of pride for the country and the continent. and relevant discourse.

**G. Match each of the sentences in column A with the relevant notions in column B.**

**CONDITION – ADVICE – POSSIBILITY – PAST HABIT – PURPOSE-CAPACITY (2.5 marks)**

Column A	Column B
27. You had better get your family vaccinated.	.....
28. I get vaccinated in order to protect my community	.....
29. Put on your facial mask. Otherwise you'll be infected	.....
30. People did not use to wear facemasks in public places.	.....
31. You can catch Covid-19 by touching an infected person	.....

**III. WRITING: (4 marks)**

**Choose ONE topic only and write a text of about 150 to 200 words.**

**TOPIC 1.** Some consider vaccines as a necessity, while others suspect they are dangerous. Write an essay that gives your opinion and recommendations for people.

**TOPIC 2.** You have a correspondent in an English speaking country. Write a letter in which you tell / her about the evolution and impact the Covid-19 on you and people around you.

**TOPIC 3.** You are dreaming to study abroad after the BAC and need advice on this. Write down your conversation with a friend who has already studied in Europe or America.