

ANSWER KEY

N.B.: This answer key has been issued by people very familiar with the exam paper ; however, graders should not be blindsided by it; they are encouraged to exercise their full professional judgment and insight during grading orientation meetings and actual grading.

I- READING COMPREHENSION

A - 1. ...characteristics ; **2.** ...diseases ; **3.** ...overall ; **4.** ...enhance. **(2 marks)**

B - TRUE or FALSE: **(2 marks)**

5. False: (lines 2, 3, 4) “Before the advent of GMOs, humans had used traditional methods to improve or transfer desired characteristics in animals and plants for thousands of years.” ; (lines 9, 10) “Within the last few decades, however, modern biotechnology has allowed scientists to modify directly the DNA of microorganisms, crops, and animals through genetic engineering.”

6. False: (lines 12, 13, 14) “Although in its beginnings GMO was essentially used for research and limited to laboratories, today, its applications cover animals and plants produced for human consumption.”

C. Matching: Match the following paragraphs with their corresponding titles. There is an odd title and an example is provided. (2 marks)

PARAGRAPHS	TITLES
Example: Paragraph 1	(d.)
7. Paragraph 2.	(e)
8. Paragraph 3.	(a)
9. Paragraph 4.	(c)
10. Paragraph not in text.	(b)

D. Who or what do the underlined words refer to in the text? (2 marks)

11. This (line 4): the use of traditional methods to improve or transfer desired characteristics in animals and plants.

12. Which (line 11): the direct modification of the DNA of microorganisms, crops, and animals through genetic engineering.

13. They (line 19): the many (people) who see benefits in the advent of GMOs.

14. That (line 27): the fact of GMO playing an important role..., providing better nutrition..., perhaps enhancing human health.

II. LINGUISTIC COMPETENCE (8 marks)

E. Put the verbs between brackets in the right tenses and forms.

(3 marks)

(15) have been trying (16) pledged (17) would produce
(18) did not come (19) will be drawn (20) allowing

F. Match the following notions with the sentences they correspond to in the table:

Purpose – Contrast – Possibility – Necessity – Insistence - Illustration

(2 marks)

21. Purpose 22- Contrast 23-Necessity 24- Insistence

G. Underline the correct option

(1.5 marks)

25. Despite 26. Because of 27. Any

.../... 2

H. Choose the right option to fill in the gaps.

28. on 29. Since 30. hard

(1.5 marks)

III. WRITING: Grading criteria to be used unless the coordination meeting provides other guidelines.

- Degree to which text satisfies length requirement and other mechanics features **(1 mark)**
- Degree to which candidate shows understanding of topic / text is relevant to topic: **(1 mark)**
- Degree to which text is free of grammar, spelling and vocabulary errors: **(1 mark)**
- Degree of text understandability, overall quality and originality: **(1 mark)**

NB: *Other features of relevance to writing: legibility, punctuation, capital vs. lower case letters, etc.*