

**ANSWER KEY****I. COMPREHENSION (8 marks)****A. Match the following ideas with the appropriate paragraph in the text (1.5 marks)**

1 = parag. 3    2 = parag. 2    3 = no match    4 = parag. 1

**B. All the following statements are False. Justify by quoting specific passages from the text (2 marks)**5. **Justification:** Girls who receive an education are less likely to marry young.6. **Justification:** barriers to girls' education like poverty, child marriage and gender-based violence vary among countries and communities.**C. Fill in this table with information from the text (2 marks)****Girls' education****2 advantages:** 7. / 8. Girls who receive an education are less likely to marry young ./ they are more likely to lead healthy, productive lives./ They can earn higher incomes./ participate in the decisions that most affect them and build better future for their families./ Girls' education strengthens economies and reduce inequality.**2 obstacles:** 9. /10. poverty / child marriage and gender-based violence./ Poor families always favour boys when investing in education.**D. Find in the indicated paragraphs synonyms or antonyms for the following words: (1.5 marks)**

11 = incomes

12 = essential

13 ≠ poor

**E. What or who do these words refer to in the text? (1 mark)**14. **They** = Girls15. **It** = education for girls**II. LINGUISTIC AND COMMUNICATIVE COMPETENCE (6 marks)****F. Fill in the gaps the right option**

16 = help

17 = stay

18 = taken

19 = decided

20 = will change

**G. Match the statements the right notions from the list in the box (2 marks)**

21 = possibility

22 = comparison

23 = frequency

24 = cause

**H. Below is an extract of a conversation between Fatou and her Friend Adja on Girls education. Complete it meaningfully. (2 marks)**

25 = more

26 = isn't it?

27 = anything meaningful and grammatically correct.

answer

28 = anything meaningful and grammatically correct.

**III. WRITING (6 marks)**

Understanding of topic: 1 – Coherence and cohesion: 2 – Organization: 1

–Language accuracy: 1 – Originality: 1