



## **ANGLAIS**

Arabists would be seen as anyone who has been taught in Arabic. In Senegal, this group should also include those who have undergone training in madrasas without any certificate. They hold the position of Koranic teacher, imam, or exercise liberal professions like tradesmen, marabouts...

Arabists claim the same skills as the graduates in French and think **they** are excluded from the socio- professional circuit. Arabic speakers have many difficulties to work in the civil service. The government has not developed specific strategies for their socio professional integration. However, according to Inspector Mor Talla Cissé, efforts are being made to address the problem of Arab-- Islamic education.

**He** agrees that Arabic speakers should diversify their studies taking into account the realities and social changes happening in Senegal. He invites **them** to a perfect mastery of languages, especially French. If they follow training courses that give opportunities on the labour market, they will surely succeed in their professional integration. While awaiting an appropriate solution to the question of the socio professional integration of the Arab- speaking elite in the labour market, it turns out that the latter has its needs that the academic training of Arabic speaking people today could not satisfy.

*Adapted from <https://kassataya.com/2018/08/08/>*

### **I. READING COMPREHENSION.** (8 marks)

#### **A. Fill in the chart with information from the text**

**(2 marks)**

	<b>Problems they face</b>	<b>Solutions proposed by Mor Talla Cissé</b>
<b>Arabists in SENEGA L</b>	- The government has not developed specific strategies for their socio professional integration.	<u>follow training courses</u>
	1. _____	3. _____
	—	—
	2. _____	4. _____
	—	—

**B. Statement 5 is FALSE and statements 6 and 7 are TRUE. Justify each of them by quoting specific passages from the text. (3 marks)**

5. Speakers of Arabic can easily find jobs in the public service. FALSE

**Justification:** \_\_\_\_\_

6. In Mor Talla Cissé’s opinion, Arabic speakers should not limit themselves to Arabic studies only. TRUE

**Justification:** \_\_\_\_\_

7. Training courses can solve the problem of Arabists socio professional integration. TRUE

**Justification:** \_\_\_\_\_

**C. Choose the correct answer. (1.5 marks)**

8. In: “Arabists claim the same **skills** as the graduates in French”, the word **skills** means

- a. talents                      b. rights                      c. schools

9. In “He **agrees** that Arabic speakers should diversify their studies”, the word **agrees** means

- a. understands                      b. admits                      c. suggests

10. In “While awaiting an **appropriate** solution”, the word **appropriate** means

- a. temporary                      b. probable                      c. adequate

**D. Choose the correct answer. (1.5 marks)**

11. **they** (line 4) refers to

- a. Arabists                      b. skills                      c. graduates in French

12. **He** (line 8) refers to

- a. Koranic teacher                      b. Imam                      c. ) Inspector Mor Talla cissé

13. **them** (line) refers to

- a. Arabic speakers                      b. the realities                      c. social changes

**II. LINGUISTIC AND COMMUNICATIVE COMPETENCE. (6 marks)**

**E. Choose the correct option to complete the passage below. (2 marks)**

Senegalese people are 14. \_\_\_\_\_ ( **amazed- fascinated-frightened** ) with Arabic for several reasons, the most important of 15 \_\_\_\_\_ ( **which- whom- that** ) is related to religion. They ask the government to find a solution 16. \_\_\_\_\_ ( **at- to- by** ) all problems related to Arab-Islamic education. The problem of training is a reality but integration is 17. \_\_\_\_\_ ( **more-much-most** ) difficult for graduates in Arabic.

**F. This is a conversation between Zale and Talla. Complete it meaningfully. (2 marks=**

**Talla:** Have you thought of what you are going to do next year if you pass your exam?

**Zale:** Sure. What about you?

**Talla:** I am still hesitating; Arabic speakers don't have many opportunities. If I had studied French, I 18. \_\_\_\_\_ (**will not - would not -do not**) have problems today.

**Zale:** As far as I am concerned, I have 19. \_\_\_\_\_ (**choose-chose-chosen**) science and technology.

**Talla:** Good for you! I'm still thinking! What advice would you give me?

**Zale:** You should 20. \_\_\_\_\_

**Talla:** You're right. Thank you so much.

**Zale:** 21 \_\_\_\_\_

**G. Match each of the following statements with the right notion in the box below. (2 marks)**

Comparison	Recommendation	Condition	Contrast	Purpose
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Statements	Notions
21. Efforts are being made <b>in order to</b> address the problem of Arab--Islamic education	
22. <b>If</b> they follow training courses , they will surely succeed in their professional integration	
23. Arabic speakers <b>should</b> diversify their studies	
24. Arabists claim <b>the same</b> skills <b>as</b> French graduates.	

**III. WRITING: Choose one topic and write about 150 words on it. (6 marks)**

**TOPIC 1:** Arabic speakers face many problems after their baccalaureate diploma. It is difficult for them to find a job. Write a letter to the President of the republic to request urgent and practical solutions.

**TOPIC 2:** Your best friend thinks that in Senegal, Arabic graduates do not have the same qualifications as graduates of the French system but you do not agree. Write your conversation reflecting both opinions and arguments.