

ANSWER KEY**I. READING COMPREHENSION: (08 marks)****A) Table Completion** (02 marks)

Country	Remark on Secondary School Enrolment	Remark on University Enrolment
Korea	Progression	1. Progression
Kenya	2. Progression	3. Stagnation
Ghana	4. Regression	Stagnation

B) TRUE or FALSE Statements (03 marks)

5. TRUE. The campaign provided incentives to low-income households ... secondary education.
 6. TRUE. Schools invited bank employees to visit classrooms to assist every student....
 7. FALSE. Bank staff collected the deposits monthly at each school.

C) Sentence Completion (01.5 marks)

8. In Korea, it was possible to verify how much students had saved because **classrooms displayed charts showing each student's savings performance**.
 9. To pay for their upper secondary education, students needed to save money during a period of **6 years**.
 10. Gaining experience in financial management is one of the advantages of **this wealth-building practice**. (or of **student savings accounts**).

D) Actor-Action Matching (02 marks)

11. Korean Government ⇒ c) Promote a campaign
 12. Parents ⇒ a) Write consent letters
 13. School Principals ⇒ b) Give recompenses
 14. Students ⇒ d) Gain valuable experience

II. LINGUISTIC and COMMUNICATIVE COMPETENCE: (06.5 marks)**E) Reformulation** (01.5 marks)

15. Students should be **given access** to funding and savings opportunities.
 16. Mauritius has the **highest** school enrolment rate in Sub-Saharan Africa.
 17. Kenya and Ghana **used to** have a similar GDP per capita as Korea's.

F) Cloze Test (02 marks)

18. don't have 19. are investing 20. pay any fees 21. That way

G) Dialogue Completion (03 marks)

22. account manager 23. available 24. regarding 25. account statement 26. her 27. of

III. WRITING (05 marks)

Please, grade this section according to the following scheme.

- Relevance of ideas ⇒ 02 marks
 Coherence ⇒ 01 mark
 Language Use ⇒ 01 mark
 Originality and Creativity ⇒ 01 mark