

UNIVERSITÉ CHEIKH ANTA DIOP DE DAKAR

OFFICE DU BACCALAUREAT

E.mail : office@ucad.edu.sn site web : officedubac.sn

2024GL12RA0117 Durée: 3 heures Séries: L1b-L2-LA-coef 2

Série: L'1-coef 4

Epreuve du 1^{er} groupe

LANGUE VIVANTE II

ANGLAIS

Struggling for safer roads in Senegal

1/3

Mr Diop will never forget the day when his life took a cruel turn. The 69-year-old father was travelling from Dakar to Mauritania with his children aged between 21-40, to celebrate the *Korite* festival. Among **them**, two girls were preparing to get married. The youngest of the boys had just started his first job and was driving that day. They all **had their whole lives ahead of them**. Then about 90 km outside the capital, his son suddenly lost control of the vehicle, crashing into a tree. "I blacked out," Mr Diop recalls, "and woke up in the hospital". When he asked about his children, he was told that they had all been killed on impact. "It's been ten years", he says. "But it feels like yesterday".

Helping others avoid his tragic destiny has become Mr Diop's reason for living. "I wouldn't wish anyone what I've endured. I think my story can make a difference, so <u>it</u> will have been worth it. My children will not have died in vain", he said.

The recrudescence of road accidents in Senegal has aroused considerable debate in which certain responsibilities have been pointed out. Experts blame a dangerous mix of poor infrastructure, lack of driver education as well as old imported buses that fill Senegalese roads **at rush hours**. Improvement is possible with installations of cameras along the roads, salaried bus drivers, elevated crosswalks or underpasses, wide sidewalks, and dedicated bus lanes."

http://www.afro.who.int/news/striving-safer-roads-senegal

I. READING COMPREHENSION

(8 marks)

A. Circle the letter corresponding to the best option: a, b or c.

 $(0.5 \times 3 = 1.5 \text{ marks})$

- 1. "blacked out" (paragraph 1) means:
 - a. became conscious
- b. became blind
- c. became unconscious
- **2.** "had their whole lives ahead of them" (paragraph 1) means:
- a. had a successful life already
- b. had a promising future
- c. had a difficult life

- **3.** "at rush hours" (paragraph 3), traffic is:
 - a. Easy

- b. heavy
- c. speedy

B. Match each title with the corresponding paragraph of the text. (0.5 x 3 = 1.5 marks)

| TITLES | PARAGRAPH NUMBERS |
|------------------------------|----------------------|
| The causes of road accidents | 4. Parag |
| My saddest day in life | 5. Parag |
| Community service | 6. Parag |

ANGLAIS

2/3

2024GL12RA0117 Séries : L1b-L2-LA- L'1

LANGUE VIVANTE II

Epreuve du 1er groupe

| C. Complete the table with the right information from the text. $(0.5 \text{ x } 4 = 2 \text{ marks})$ |
|--|
|--|

| ROAD ACCIDENTS | | |
|----------------|---------------|--|
| Two causes | Two solutions | |
| 7 | 9 | |
| 8 | 10 | |

| mplete their |
|-------------------------------|
| |
| ? (15) |
| ed area! |
| |
| |
| |
| Sir! |
| s) |
| ent) of urban uctures have |
| |

2024GL12RA0117 Séries : L1b-L2-LA- L'1

LANGUE VIVANTE II

Epreuve du 1er groupe

H. Choose the right connectors to complete the passage below meaningfully. $(0.5 \times 4 = 2 \text{ marks})$

also — unless — despite — in order to — since

III. Writing: Choose ONE topic and write about 150 words. (6 marks)

- **TOPIC 1:** There are more and more road accidents in your area. As the leader of your local association, write a letter to the Minister of Transport to inform him/her about the main causes and consequences of those accidents. Propose your own solutions.
- **TOPIC 2:** Two friends, Coumba and Rose, are discussing the causes of road accidents in Senegal. Coumba blames the drivers but Rose does not agree. Write down their conversation.

2024GL12RA0117 Séries: L1b-L2-LA-L'1

LANGUE VIVANTE II

Epreuve du 1er groupe

ANSWER KEY

I. READING COMPREHENSION

(8 marks)

A. Multiple choices

 $(0.5 \times 3 = 1.5 \text{ marks})$

1. c

2. b

3. b

B. Matching titles with paragraphs

 $(0.5 \times 3 = 1.5 \text{ marks})$

4. Parag. 3

5. Parag. 1

6. Parag. 2

C. Information transfer

 $(0.5 \times 4 = 2 \text{ marks})$

(NB- Any two of the followings will do.)

- 7. Poor infrastructure / lack of driver education
- 8. Old imported buses
- 9. installations of cameras along the roads / salaried bus drivers
- 10. elevated crosswalks, wide sidewalks, underpasses, and dedicated bus lanes

D. Justifications for False statements

 $(1 \times 2 = 2 \text{ marks})$

- 11. "The youngest of the boys was driving that day"
- 12. "I think my story can make a difference, so it will have been worth it. My children will not have died in vain"

E. Contextual reference

 $(0.5 \times 2 = 1 \text{ mark})$

13. Mr Diop's children

14. Mr Diop's story/ tragic destiny

II. LINGUISTIC AND COMMUNICATIVE COMPETENCES

 $(0.5 \times 4 = 2 \text{ marks})$

(6 marks)

F. Dialogue completion

17. Won't

15. Any meaningful question) 16. Drive/speed

18. police

G. Word formation

 $(0.5 \times 4 = 2 \text{ marks})$

19. improvement

21. built

20. crucial

22. better

H. Connectors

 $(0.5 \times 4 = 2 \text{ marks})$

23. despite

25. in order to

24. unless

26. also

III. WRITING

(6 marks)

Topic understanding: 1 mark

Originality and relevance of ideas: 1.5 marks

Accuracy: 1.5 marks

Coherence and cohesion: 2 marks