



**LANGUE VIVANTE II**

**Epreuve du 2<sup>ème</sup> groupe**

**ANGLAIS**

“Every day, I wake up with the hope of going back to school. They keep saying they will open schools. But it’s been almost two years now. I don’t believe them. It breaks my heart”, says 17-year-old Habiba.

5 Habiba and her former classmates Mahtab and Tamana are among hundreds of thousands of teenage girls who cannot attend secondary school in most parts of Afghanistan. “When I see the boys leaving for school and doing whatever they want, it really hurts me. I feel broken”, says Tamana. “People tell my parents they shouldn’t worry, they have sons. I wish we had the same rights.”

10 Any hopes for schools being reopened have been dented by the increasing restrictions the government has imposed on women. A decree was passed that women were barred from parks, gyms and swimming pools and girls were no longer allowed to choose subjects like economics, engineering and journalism at university.

15 “If these limitations increase, I don’t think life is worth living anymore for women. We don’t have access to our basic rights as human beings. Life has no meaning without education. I think death is better than a life like this,” Mahtab says.

The local authorities have said that schools and universities are just temporarily closed to women and girls until a “suitable environment” can be created. It is evident that there are divisions within them on the issue, but so far, any efforts by those who believe girls should be allowed to study have yielded no results.

**By Yogita Limaye, Afghanistan correspondent for BBC, March 21, 2023**

**I. READING COMPREHENSION** (8 marks)

**A. The most suitable title for the text is (1) (1 X 1 = 1 mark)**

- a. Men’s living conditions in Afghanistan
- b. School restrictions in Afghanistan
- c. Promoting girls’ schooling in Afghanistan

**B. Read the paragraphs and give the synonyms for the following words or phrases. (0.5 X 4 = 2 marks)**

- 2. broken: ..... (parag. 2)
- 3. excluded from: ..... (parag. 3)
- 4. authorized: .....(parag. 3)
- 5. given: .....(parag. 5)

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**C. Fill in the table with specific information from the text.**

**(0.5 X 4 = 2 marks)**

<b>Four (4) interdictions imposed on women and girls in the text</b>	
6. ..... .....	8. ..... .....
7. ..... .....	9. ..... .....

**D. Read paragraphs 1 and 2 and give two (2) expressions illustrating Habiba and Tamana's frustration.**

**(0.5 X 2 = 1 mark)**

10. ....

11. ....

**E. Both sentences are FALSE, give specific justification from the text. (1 X 2 = 2 marks)**

12. Tamana's parents have daughters only. **FALSE:**

.....

13. In Afghanistan, people promoting girls' schooling have succeeded in this fight. **FALSE:**

.....

**II. LINGUISTIC AND COMMUNICATIVE COMPETENCE**

**(6 marks)**

**F. Habiba is being interviewed by Yogita, the BBC correspondent in Afghanistan.**

**Complete the interview meaningfully.**

**(0.5 X 4 = 2 marks)**

**Yogita:** You look determined! Why are you so mad? What's (14) .....

**Habiba:** The parliament has recently passed a law that denies us one of our basic rights.

**Yogita:** (15) ..... (**Which / Whose / What**) one are you talking about?

**Habiba:** The one that prevents girls (16) ..... (**of / from / with**) entering secondary school.

**Yogita:** Isn't it too late to get satisfied? What do you suggest?

**Habiba:** The authorities should (17)  
 .....

**G. Fill in the passage with the most suitable options in brackets. (0.5 X 4 = 2 marks)**

Today, girls' education is (18) ..... (**placing / placed / place**) at the heart of the the Senegalese government's policies. As a result, access (19) ..... (**for / to / at**) education is much (20) ..... (**easy / easily / easier**) than before for them. And yet, until a recent past they were denied those opportunities by some parents who thought that a woman's role is to take care (21) ..... (**for / of/ with**) the household.

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**H. Match the statements with the corresponding Notions.**

**(0.5 X 4 = 2 marks)**

**purpose-- condition—regret—interdiction—  
recommendation**

Statements	Notions
a. I wish we had the same rights.	22. .....
b. Girls were no longer allowed to choose certain subjects.	23. .....
c. Girls should be allowed to study.	24. .....
d. If these limitations increase, I don't think life is worth living.	25. .....

**III. WRITING: Choose ONE topic and write about 200 words about it. (6 marks)**

**TOPIC 1**: Samba wants her daughter Rama to stop her studies to get married but Rama does not agree. She is trying to convince her father on the importance of having an education. Imagine and write down their dialogue.

**TOPIC 2**: Your school government is organizing their cultural weekend. On this occasion, you have been chosen to deliver a speech on the reasons why many girls are obliged to stop their studies. Talk about the necessary measures to be taken to stop the phenomenon.

**ANSWER KEY****I. READING COMPREHENSION****(8 marks)****A. Title****(1 x 1 = 1 mark)**

- School restrictions in Afghanistan

**B. Synonyms****(0.5 x 4 = 2 marks)**

- Dented
- barred
- allowed
- yielded

**C. Chart filling****(0.5 x 4 = 2 marks)**

- Women were barred from parks
- Women were barred from gyms / swimming pools
- Girls were no longer allowed to choose economics / engineering at university
- Girls were no longer allowed to choose journalism at university

**a. Two (2) expressions of feeling of frustration****(0.5 x 2 = 1 mark)***(NB- Any of these expressions will do)*

- It breaks my heart / She blinks and bites her lips trying not to tear up
- it really hurts me / I feel broken / I think death is better than a life like this

**D. Justifications of FALSE statements****(1 x 2 = 2 marks)**

- People tell my parents they shouldn't worry, they have sons
- ...any efforts by those **who believe girls should be allowed to study have yielded no results.**

**II. LINGUISTIC AND COMMUNICATIVE COMPETENCE****(6 marks)****14. Dialogue completion****(0.5 x 4 = 2 marks)**

14. What's the problem? / What's the matter?

15. Which

16. from

17. Any relevant and grammatically correct answer is accepted.

**E. Multiple choices****(0.5 x 4 = 2 marks)**

18. placed

21. easier

19. to

22. of

**F. Matching notions with statements****(0.5 x 4 = 2 marks)**

22. Regret

25. Recommendation

23. Interdiction

26. Condition

**III. WRITING****(6 marks)****Topic understanding:** 1 mark**Originality and relevance of ideas:** 1.5 marks**Accuracy:** 1.5 marks**Coherence and cohesion:** 2 marks