Séries: L1a-L1b-L'1-L2

## **LANGUE VIVANTE I**

## Epreuve du 2ème groupe

## **ANSWER KEY**

I. <u>READING COMPREHENSION</u>: (8 marks)

A. Circle right options:  $(0.5 \times 3 = 1.5 \text{ marks})$ 

1/1

1. a. rise 2. b. increasing 3. c. accentuated

**B.** Chart completion:

 $(0.5 \times 4 = 2 \text{ marks})$ 

4. to strengthen security 5. increase in police patrols 6. better coordination with intelligence services 7. the deployment of special forces to high-risk neighbourhoods

C. Sentence completion:

 $(1 \times 1 = 1 \text{ mark})$ 

Read paragraph 3 and complete this sentence meaningfully. (1  $\times$  1 = 1 mark)

8. It is partly citizens' responsibility to denounce criminals so as to assist investigations and prevent further crimes.

D. False statements/ Justifications:

 $(1 \times 2 = 2 \text{ marks})$ 

- 9. **Justification**: The safety of our citizens is our top priority, and we must take firm action to address this situation.
- 10. **Justification**: he outlined a plan to substantially increase the presence of law enforcement in the areas most affected by this violence.

E. References:

 $(0.5 \times 3 = 1.5 \text{ marks})$ 

- 11. July and August
- 12. encouraging citizens to report any suspicious activities
- 13. people / citizens / individuals

II. LINGUISTIC AND COMMUNICATIVE COMPETENCE:

(6 marks)

F. Matching notions with statements:

 $(0.5 \times 4 = 2 \text{ marks})$ 

14. Purpose 15. Recommendation 16. Necessity

19. criminal

17. Contrast (0.5 x 4 = 2 marks)

G. Passage completion with right options:

20. negatively 21. respond

H. Dialogue completion:

18. insecurity

 $(0.5 \times 4 = 2 \text{ marks})$ 

(22) **Any relevant and idiomatic answer** (I'm pleased to be with you/ thanks for having me!). (23) criminal. (24) reinforcing (25) **Any relevant answer**.

III. WRITING: choose one topic and write about 200 words on it. (6 marks)

Presentation: (1 mark)
Topic understanding: (1 mark)
Coherence: (1 mark)
Relevance: (1 mark)
Accuracy: (1 mark)
Originality: (1 mark)