



ANGLAIS

Right to Identity

To enjoy their rights, have protection of the state, and even adequate education, children must be recognized at birth. They must be registered in the civil registry and then acquire a nationality and the status of a member of their nation.

In Senegal, 27.2 percent of children under the age of 5 have no civil recognition. These figures vary according to the place of residence. In urban areas, 7.2 percent of children under the age of 5 have not been registered. This figure increases drastically in rural areas, with 39.3 percent of children under the age of 5 not being registered. According to a joint report produced by UNICEF and the National Agency for Statistics and Demography, certain factors relating to the household and the head of the family play an important role in a child's chances of being registered.

The place of residence is an important element. As highlighted in the statistics above, the chances of a child being registered are higher in urban areas than in rural areas. Household size also plays an important role in Senegal. The more children that are in a household, the less likely they are to be registered. Lastly, it should also be noted that poorer households are less likely to register their children than wealthier ones.

The level of education of the head of the household is also highlighted as an important factor by the report. The percentage of unregistered children rises from 2.0 percent among the most educated heads of households to 29.5 percent among uneducated heads of households. This aspect plays a decisive role in the Senegalese context. According to the report, farmers and herders are failing to register their children.

Adapted from <http://www.humanium.org/en/identity>

Notes: unregistered children = enfants non-inscrits à l'état civil heads of households = chefs de famille

I. READING COMPREHENSION

(8 marks)

A. Find in the indicated paragraphs synonyms for the following words (0.5 X 2 = 1 mark)

1. **get** : (Parag. 1)

2. **augments** : (Parag. 2)

B. Match the titles to the corresponding paragraphs of the text

(0.5 X 4 = 2 marks)

Titles	Paragraphs numbers
Lack of education: another obstacle to children's registration	3. Paragraph.....
The statistics on children's registration in Senegal	4. Paragraph.....
The importance of child registration at birth	5. Paragraph.....
Right to identity: disparities between villages and towns.	6. Paragraph.....

C. Say what these words refer to in the text

(0.5 X 2 = 1 mark)

7. their (parag.1):

8. This aspect (parag.4):

D. Both statements are FALSE, find their justifications from the text.

(1 X 2 = 2 marks)

9. The percentage of children unregistered at birth is greater in towns than in villages.

.....
.....

10. According to the statistics, the number of unregistered children is higher when parents are literate than when they are illiterate.

.....
.....

LANGUE VIVANTE II

E. Complete this chart with specific information from the text (0.5 X 4= 2 marks)

CHILD REGISTRATION IN SENEGAL	
Figures	What they refer to
11.....	The percentage of unregistered Senegalese kids under 5
39,3%	12.
13.....	The percentage of unregistered children in illiterate families
2.0 %	14.

II. LINGUISTIC AND COMMUNICATIVE COMPETENCE (6 marks)

F. Complete the passage with the correct form of the verbs in brackets. (0.5 X 4= 2 marks)

The report shows the disparities in the registration of children in Senegal. In some places, a lot of children still (15.)(not/have) access to all their rights. A significant number of children under 5 (16.)(not/register) by their parents. This number (17)..... (to vary) depending on the location. The percentage (18)..... (be) lower in urban areas than in rural ones.

G. A father and the Mayor of his district are discussing the report on child registration in Senegal. Complete their dialogue meaningfully. (0.5 X 4= 2 marks)

Mayor: Did you read that report about child registration in Senegal?

Father: Yes, I did. I was 19. (shocking/shocked/shock) by the figures.

Mayor: I've noticed that parents rarely register their kids in rural areas, 20. they?

Father: That's right!

Mayor: Why 21.(they/not register) them at birth ?

Father: Because they don't know its importance. It's high time you 22. (sensitize) the community on this issue.

H. Match the following statements to the notions they express. (0.5 X 4= 2 marks)

condition / fact / necessity / parallelism/ comparison

Statements	Notions
"Children must be recognized at birth"	23.
There are more unregistered children in rural areas than in urban areas	24.
If you register your children at birth, you help them prepare for their future	25.
"In rural areas 39,3% of children under the age of 5 are not registered"	26.

Writing: Choose ONE topic and write about 200 words (6 marks)

Topic 1: A lot of children are not registered at birth by their parents. What can be the consequences in their lives? What can be done to solve this problem?

Topic 2: Imagine you are a UNICEF representative giving a speech at an international conference on children's rights. Write the speech about the importance of birth registration, using the situation in Senegal as a case study.

ANSWER KEY**I. READING COMPREHENSION 8 MARKS****A. Vocabulary (0.5 x 2 = 1 mark)**

1. acquire 2. increases

B. Paragraph Matching (0.5 x 4 = 2marks)

3. **parag.4** 4. **parag.2** 5. **parag.1** 6. **parag.3**

C. Contextual reference (0.5 x 2 = 1 mark)

7. children 8. The level of education of the head of the household

D. Justifications for false statements (1 x 2 = 2 marks)

9. "... a child being registered are higher in urban areas than in rural areas"
10. "The percentage of unregistered children rises from 2.0 percent among the most educated heads of households to 29.5 percent among uneducated heads of households".

E. Chart filling (0.5 x 4 = 2 marks)

11. 27.2 percent 12. percent of children under the age of 5 not being registered in villages
13. 29.5 percent 14. The percentage of unregistered children in literate families / among the most educated heads of households.

II. LINGUISTIC AND COMMUNICATIVE COMPETENCE 6 MARKS**F. Verb forms (0.5 x 4 = 2 marks)**

15. don't have 16. are not registered 17. varies 18. is

G. Dialogue (0.5 x 4 = 2 marks)

19. shocked 20. do 21. don't they register 22. sensitized

H. Notions and functions (0.5 x 4 = 2 marks)

23. necessity 24. comparison 25. condition 26. fact

I. WRITING (6 marks)

Topic Understanding= 1 mark - **Coherence and cohesion**= 2 marks –
Originality of ideas= 1 mark **Grammar**= 1 mark– **Presentation**= 1 mark