

**LANGUE VIVANTE II****Epreuve du 2^{ème} groupe****ANGLAIS**

Anta attends classes and dreams of becoming a pediatrician. She knows she is lucky. Many of her friends have not been so fortunate, she told UNICEF Executive Director Anthony Lake during his visit to her school yesterday. In the impoverished HLM neighborhood of Senegal's capital, Dakar, many children are forced to drop out of school in order to work.

Anta told Mr. Lake the story of her friend Aissatou who had to leave school after the death of her parents. Unable to support herself while still in school, Aissatou left home to live with her grandmother who needed her help with domestic work. "Now she has to work every day cleaning the house and cooking, so she can't come to school anymore."

Aissatou's story is not uncommon in Senegal. "In our culture, the girls are often taken out of school when their families encounter financial difficulties. It is more important that the boys stay in school than the girls," said Penda, a teacher at Anta's school.

An educated girl provides an opportunity to build a more equitable society where women are less likely to marry early or be victims of violence, and more likely to provide for their families.

<https://reliefweb.int/report/senegal/senegal-unicef-executive-director-cites-urgency-education-all>

I. READING COMPREHENSION 8 MARKS**A. Refer to the indicated paragraphs and give the synonyms for:****(0.5 X 4 = 2 marks)**

1. poor = _____ (parag.1)
2. incapable = _____ (parag.2)
3. rare = _____ (parag.3)
4. offers = _____ (parag.4)

B. Give two (2) words in paragraph 1 that are SYNONYMS.**(0.5 X 2 = 1 mark)**

5. _____ =
6. _____

C. For each title find the corresponding paragraph of the text. (0.5 X 4 = 2 marks)

Titles	Paragraph numbers
The importance of girls' education	7. parag. _____
Gender inequality still prevails	8. parag. _____
Child labor causes many school dropouts	9. parag. _____
A school dropout example	10. parag. _____

D. Give two (2) benefits of girls' education mentioned in the text. (0.5 X 2 = 1 mark)

11. _____
12. _____

E. Match the people in the text with their corresponding descriptions in the table.**(0.5 X 4 = 2 marks)**

.../...2

LANGUE VIVANTE II

Epreuve du 2^{ème} groupe

People in the text	Descriptions	Answers
13. Anta	a. says that girls are victims of gender inequality.	13 = _____
14. Mr Lake	b. fights against school dropout and gender discrimination worldwide.	14 = _____
15. Aissatou	c. thinks she will have a bright future unlike most of her friends.	15 = _____
16. Penda	d. obliged to stop going to school because of domestic chores.	16 = _____

II. LINGUISTIC AND COMMUNICATIVE COMPETENCE 6 MARKS

F. Anta and Mr. Lake are talking about the difficulties girls confront in education in Senegal. Complete their dialogue meaningfully. Some words are provided.

(0.5 X 4 = 2 marks)

Mr. Lake: Hello. Why 17. _____ (girls/often/stop) going to school in your country?

Anta: Because their families need them to help at home.

Mr. Lake: That is difficult for you, 18. _____?

Anta: Of course sir. That's very difficult for us.

Mr. Lake: Are there other problems that prevent girls from 19. _____ (continue) their studies?

Anta: Yes, some parents think girls should marry early.

Mr. Lake: UNICEF is working to help girls stay in schools longer. What do you think could help?

Anta: If families 20. _____ (understand) the importance of education and if schools were closer, more girls would continue studying.

G. Fill in the gaps with the right prepositions from the list below. (0.5 X 4 = 2 marks)
for – at – of – on – with

In many parts in Senegal, young girls dream 21. _____ pursuing their education. However, some families ask them to stay at home to help 22. _____ household chores. Because of poverty and social traditions, some parents prefer to prepare their daughters for early marriage instead of sending them to school. As a result, they drop out of school 23. _____ a young age, even though education is important 24. _____ their future.

H. React to the situation by expressing meaningfully your WISH and RECOMMENDATION to parents.

(1 X 2 = 2 marks)

Situation	Your reactions
Parents prepare their daughters for early marriage. It's a pity!	25. I wish they _____ 26. Why don't they _____

III. WRITING: Choose ONE topic and write about 200 words. 6 MARKS

Topic 1: "In our culture, girls are often taken out of school when their families encounter financial difficulties. It is more important that the boys stay in school than the girls," What do you think about this. Is it the best solution for parents? Give your opinion.

Topic 2: Instead of continuing her studies, grandmother wants her granddaughter Aissatou to stay at home and help her with the housework. Anta, Aissatou's best friend, is trying to convince grandmother to change her mind. Write down their conversation.

ANSWER KEY**I. READING COMPREHENSION 8 MARKS****A. Vocabulary in context****(0.5 X 4 = 2 marks)**

1= impoverished 2= unable 3= uncommon 4= provides

B. Finding equivalents**(0.5 X 2 = 1 mark)**

5= lucky 6= fortunate

C. Matching titles and paragraphs**(0.5 X 4 = 2 marks)**

7. parag.4 8. parag.3 9. parag. 1 10. parag.2

D. Listing benefits**(0.5 X 2 = 1 mark)**

11. Build a more equitable society / women are less likely to marry early or be victims of violence 12. (women are) more likely to provide for their families.

E. Matching people and descriptions**(0.5 X 4 = 2 marks)**

13. c 14. b 15. d 16. a

II. LINGUISTIC AND COMMUNICATIVE COMPETENCE 6 MARKS**F. Dialogue Completion****(0.5 X 4 = 2 marks)**

17. do girls often stop 18. isn't it 19. continuing 20. understood

G. Prepositions**(0.5 X 4 = 2 marks)**

21. of 22. with 23. at 24. for

H. Reacting to a situation**(1 X 2 = 2 marks)**25. I wish parent **stopped/would stop** preparing (or **would not prepare**) their daughters for early marriage. (or any other meaningful and coherent reactions)

26. let them continue their studies (or any other meaningful and coherent reactions)

III. WRITING: 6 MARKS**Topic Understanding= 1 mark - Coherence and cohesion= 2 marks - Originality of ideas= 1 mark Grammar= 1 mark – Presentation= 1 mark.**