# ANSWER KEY

## I. COMPREHENSION *(10 marks)*

**A) Information Transfer** *(03 marks)*

**1.** Salt, (glutamates and umami) mixtures, chicken (or chicken derivatives), vegetables, herbs, spices *(listed in whichever order)*
**2.** Umami, sweet, sour, salty, and bitter *(listed in whichever order)*
**3.** l) ⇨ Pastes m) ⇨ Powders n) ⇨ Cubes o) ⇨ Liquids

**B) MCQ** *(03 marks)*

**4.** b) **5.** c) **6.** b)

**C) Enumeration** *(02 marks)*

**7-8-9-10.** "better sodium control" – works for people "battling with blood pressure, kidney function, or heart health" – "so integrated that they're now considered traditional ingredients rather than fashionable additives" – "Recipes … now include bouillon as foundational"

**D) Referencing** *(02 marks)*

**11.** Genes;
**12.** Measures of how genes in corn and Arabidopsis respond to nitrogen treatment.

## II. LINGUISTIC and COMMUNICATIVE COMPETENCE *(06 marks)*

**E) Cloze Test** *(02 marks)*

**13.** condensing **14.** Increased **15.** simple soup **16.** these two

**F) Flow Chart Labeling** *(02 marks)*

**17.** EXTRACTION **18.** CONCENTRATION
**19.** MIXING and GRANULATION; **20.** SHAPING and COMPACTION

**G) Skeleton Dialogue** *(02 marks)*

**21.** C **22.** D **23.** A. **24.** B

## III. WRITING *(04 marks)*

Please, grade this section according to the following scheme.

| | | |
|---|---|---|
| **Relevance of ideas** | ⇨ | 02 marks |
| **Coherence** | ⇨ | 01 mark |
| **Language Use** | ⇨ | 01 mark |